J S S COLLEGE FOR WOMEN (Autonomous)
Saraswathipuram, Mysuru-09

POs and Cos of Arts Programs

HEK – History, Economics, Kannada

Program Outcomes:

PO1: Demonstrate comprehensive knowledge of the concepts, theories, and developments in History, Economics, and Kannada language and literature.

PO2: Analyze historical events, economic issues, and Kannada literary works using logical reasoning, critical inquiry, and interdisciplinary perspectives.

PO3: Communicate effectively in Kannada and English through oral, written, and digital modes, demonstrating proficiency in academic and professional contexts.

PO4: Apply appropriate research methods to collect, interpret, and evaluate historical, economic, and literary sources for academic inquiry and problem-solving.

PO5: Appreciate the richness of Kannada language, literature, and culture while understanding India's historical heritage and socio-economic development.

PO6: Demonstrate ethical behaviour, social responsibility, respect for cultural diversity, gender equality, and commitment to democratic and constitutional values.

PO7: Utilize digital technologies, information resources, and modern research tools effectively for learning, communication, and knowledge dissemination.

PO8: Identify and analyze historical, economic, social, and cultural issues and propose informed and practical solutions based on evidence.

PO9: Develop leadership qualities, teamwork, interpersonal skills, and professional competencies for careers in education, public administration, media, cultural organizations, research, translation, and entrepreneurship.

PO10: Cultivate intellectual curiosity, independent learning, adaptability, and a global outlook while preserving regional language, culture, and heritage and contributing meaningfully to society.

Date of Approval:

Programme Matrix: Bachelor of Arts – History, Economics, Kannada

I Semester			
Course Type	**Course Code**	**Course Title**	**Course Outcomes**
I BA – I Semester	**HLA 510**	**History of Ancient India (From Earliest Times to 1206 CE)**	CO1 Gain an extensive insight of the political developments in Ancient India. CO2 Become familiar with development of Humar evolution and material culture in the Indiar subcontinent. CO3 Analyze sources in different forms to study the history of Ancient India. CO4 Capture a glimpse of the evolving socio- cultura and religious diversities and dissents of Ancien India. CO5 Understand the progress of early State formations and political structures in Ancient India.
I BA – II Semester	**HLB 510**	**History of Medieval India (1206 to 1757)**	CO1 the students will get the knowledge of the political history of Delhi Sultanate, Mughals and Marathas. CO2 To analyze the changes in state and society under the Delhi Sultanates with respect to thei administrative structure and theory o state/kingship of the Delhi Sultanate. CO3 Understand the critical historiographica approaches on the State and also the Decline of the Delhi Sultans and Mughal Empire.

			CO4 To understand the significance of the Bhakt and Sufi Movements and their impact on the socio cultural sphere. CO5 To understand the fusion of art, architecture literature, language and fine arts in medieval India under Islamic and Hindu styles.
II BA – III Semester	**HLC 510**	**History of Modern India 1600 to 1858 CE**	**CO1:** Explain the political, economic, and social conditions of India **CO2:** Analyze the establishment and expansion of British rule in India **CO3:** Evaluate the impact of British economic, revenue, judicial, and educational reforms on Indian society, agriculture, trade, and traditional institutions. **CO4:** Examine the causes, nature, and consequences of early resistance movements against British rule **CO5:** Develop critical historical thinking by interpreting primary and secondary sources
II BA – III Semester	**HLC 512**	**Cultural Heritage of India**	**CO1:** Explain the evolution, diversity, and significance of India's cultural heritage, including its art, architecture, literature, traditions, and values. **CO2:** Analyze the contributions of various civilizations, religions, and historical periods to the development of Indian culture and heritage. **CO3:** Evaluate the importance of preserving and promoting India's tangible and intangible cultural heritage for sustainable development and national identity. **CO4:** Demonstrate awareness and appreciation of India's cultural diversity by applying ethical values,

			cultural sensitivity, and responsible citizenship in personal and professional life.
II BA – IV Semester	**HLD 510**	**Indian National Movement 1885 to 1947**	**CO1:** Explain the origin, growth, and objectives of the Indian National Movement **CO2:** Analyze the contributions of major leaders, organizations, and ideologies that shaped the struggle for India's freedom. **CO3:** Evaluate the significance of important movements **CO4:** Examine the role of various sections of society, including peasants, workers, women, students, tribal communities, and princely states in the national movement. **CO5:** Assess the factors leading to India's independence and partition
II BA – IV Semester	**HLD 512**	**Cultural Heritage of Karnataka**	**CO1:** Describe the historical evolution and cultural traditions of Karnataka, including its literature, art, architecture, music, dance, and festivals. **CO2:** Explain the contributions of Karnataka's dynasties, saints, scholars, and reformers to the state's cultural and historical heritage. **CO3:** Analyze the significance of Karnataka's tangible and intangible cultural heritage, including monuments, folk traditions, crafts, and performing arts. **CO4:** Demonstrate an appreciation for Karnataka's cultural diversity and recognize the importance of preserving and promoting its heritage through responsible citizenship and sustainable practices.

III BA- V Semester	**HLE 510**	**History of Karnataka from Earliest Period to 1565 CE**	CO 1: Understand the geographical features and early cultural foundations of Karnataka CO 2: Analyze the political history and administration of major dynasties such as the Kadambas CO 3: Evaluate the socio-economic structures CO 4: Contributions of Karnataka to art CO 5: Develop critical thinking skills through the interpretation of inscriptions
III BA- V Semester	**HLE 512**	**History of Asia (1900 CE-1980 CE)**	CO 1: Students will gain knowledge of the modern Far-East and West Asian countries. CO 2: Students will understand about the chronological development of historical events in Asian countries. CO 3: This study will help the students to understand political history and colonial history of Asian Countries. CO 4: Students will gain knowledge about how the political, social and economic developments Asian countries laid the foundations for modern era.

III BA- V Semester		**Principles and Practices of Archaeology**	CO 1: Understand and articulate the fundamental principles of archaeology. CO 2: Analyze the evolution of Indian Archaeology from Colonial era to modern times. CO 3: Describe Indian archaeological practices including conservation techniques. CO 4: Learn practical skills required for archaeological field work.
III BA- VI Semester	**HLF 510**	**History of Karnataka from 1565 CE-1956 CE**	CO 1: Disintegration of Vijayanagara and rise of small principalities CO 2: Knowledge about society, culture, religion and political history of Karnataka CO 3: To know about nature of British Colonialism in Karnataka CO 4: To understand national movement in Karnataka CO 5: To understand origin and evolution of Unification Movement of Karnataka

III BA- VI Semester	**HLF 512**	**History of Modern Europe (1789 CE-1945 CE)**	CO 1: Get the students to be oriented to the historical changes that are taking place in the European continent. CO 2: This helps the students to understand the causes and the impact to the French revolution. CO 3: It helps to understand and analyze the rise of nationalism in Europe. CO 4: It helps to evaluate the inner workings of imperialism and colonialism and colonial expansion. CO 5: It helps the students to understand the causes and the consequences of the world wars first and second
III BA- VI Semester		**Principles and Methods of Museology**	CO 1: Understand the fundamental principles of Museology. CO 2: Appreciate the significance of the Museum movement of India. CO 3: Understand the importance of conservation of objects and the role of society in it. CO 4: Get an exposure on the skills required for conducting the chief functions of Museum

BA – ECONOMICS				
Semester	**Course Type**	**Course Code**	**Course Title**	**Course Outcomes**
I	**DSC-1**	**HLA : 340**	**PRINCIPLES OF MICRO ECONOMICS**	**CO1: Understand the basic concepts, nature and scope of micro economics and economic problems. CO2: Analyze consumer behavior using cardinal and ordinal approaches. CO3: Explain Demand and Supply analysis along with elasticity concepts.** **CO4: Evaluate production, cost and revenue concepts in short-run and long-run.** **CO5: Examine price and output determination under different market structures**
II	**DSC-2**	**HLB : 340**	**PRINCIPLES OF MACRO ECONOMICS**	**1. Understand the basic concepts ,nature and scope of macro economics** **2. Analyze national income concepts and circular flow of income.** **3. Examine classical and Keynesian theories of employment.** **4. Understand inflation, deflation and business cycles.** **5. Evaluate macroeconomic policies including monetary and fiscal policy.**
III	**DSC/Major-3**	**HLC : 340**	**MATHEMATICS AND STATISTICS FOR ECONOMICS**	**CO1: Understand the nature, scope, and role of Mathematical Economics, and evaluate the importance and limitationsofmathematicaltoolsineconomicanalysis.Demonstrateknowledgeofsets, functions, variables, constants, equations, and identities.**

				CO2: Apply linear functions to analyze market equilibrium, and assess the effects of taxation and subsidies on supply-demand equilibrium. **CO3: Develop analytical skills using derivatives, including rules of differentiation, and apply them to economic concepts such as marginal revenue (MR), marginal cost (MC), elasticity of demand, and optimization (profit maximization and cost minimization).** **CO4: Understand the basic concepts of statistics, including its scope, importance, and limitations, and distinguish between primary and secondary data sources.** **CO5: Compute and interpret measures of central tendency (mean, median, mode) and measures of dispersion (range, quartile deviation, mean deviation, standard deviation), and gain a foundational understanding of index numbers**.
III	**Elective**	**HLC:344**	**RURAL ECONOMICS**	**CO1: Understand the meaning objectives, and characteristics of the rural economy, and evaluate key indicators of rural development.** **CO2: Analyze the concepts of inclusive and sustainable development, and examine different approaches to rural development.** **CO3: Explain the structure and functioning of rural financial institutions and assess their role in rural development.**
III	**Elective**	**HLC:346**	**ECONOMICS OF INSURANCE**	**CO1: Understand the concept, scope, and importance of insurance, along with its historical evolution and the basic principles governing insurance contracts.**

				CO2: Explain how insurance mechanisms work, including key clauses, assumptions, and distinguish between life and general insurance and their various types. **CO3: Analyze different insurance planning strategies, including wealth accumulation, lifecycle planning, and retirement planning, and evaluate various pension plans in India.** **Examine the role of health insurance in economic development and evaluate the regulatory framework, including the Insurance Act, 1938 and the functions of Insurance Regulatory and Development Authority of India.**
III	**Elective**	**HLC:348**	**ECONOMICS OF HUMAN DEVELOPMENT**	**CO1: Understand the concept, meaning, and importance of human development, and explain its objectives and key approaches, including the basic needs, quality of life, and capability approach.** **CO2: Differentiate between Human Resource Development (HRD)and Human Resource Management (HRM), and analyze their role in improving human well-being.** **CO3: Analyze and compute key indices such as Physical Quality of Life Index (PQLI), Disability Adjusted Life Years (DALYs), and Social Capability Index, and interpret their significance.** **Understand the Human Development Index (HDI), its method of computation, and critically assess its limitations, along with related indices such as Human Poverty Index (HPI), Gender-related Development Index (GDI), and Gender Empowerment Measure (GEM).**
III	**Elective**	**HLC:350**	**ECONOMICS OF INFRASTRUCTURE**	**CO1: Understand the concept, types, and role of infrastructure in economic development, including public and private participation.**

				CO2: Analyze key infrastructure sectors (transport, energy, communication, education, and health) and identify major challenges in India. **CO3: Explain the basics of infrastructure financing, recent policy initiatives, and the importance of sustainable infrastructure development.**
IV	**DSC/Major-4**	**HLD:340**	**INDIAN ECONOMY**	**CO1: Understand the structural features of the Indian economy and analyze issues related to population growth, national income, poverty, unemployment, and income inequality.** **CO2: Examine the role of the agricultural sector in India and evaluate policies related to agricultural development, food security, and sustainable agriculture.** **CO3: Analyze the process of industrialization in India, including industrial policies since economic reforms and the role of MSMEs and the IT sector in economic development.** **CO4: Assess the growth and importance of the tertiary sector, including trends in foreign trade, balance of payments, and the role of the Reserve Bank of India in monetary and credit control.** **CO5: Understand India's planning and development strategies, including the transition from Planning Commission to NITI Aayog, the budgetary system, and taxation reforms such as Goods and Services Tax (GST).**
IV	**Elective**	**HLD:344**	**ENTREPRENEURIALECONOMICS**	**CO1: Understand the concept, evolution and functions of entrepreneurship.** **CO2: Analyze the role of innovation and creativity in entrepreneurship development.**

				CO3: Identify institutional and financial support available for entrepreneurs in India.
IV	**Elective**	**HLD:346**	**ECONOMICS OF GST**	**CO1: Explain the structure of indirect taxes in India prior to GST and the need for tax reforms.** **CO2: Understand the structure, features, and functioning of GST in India.** **CO3: Identify transactions covered and not covered under GST and understand basic GST administration**
IV	**Practical/Skill**	**HLD:348**	**E-Filing of ITRs**	**CO1: Understand the concept of e-filing, basic income tax terminology, heads of income, and the process of computing total income and tax liability.** **CO2: Explain the procedures of e-filing, including PAN application, due dates, deductions, and differences between manual and electronic filing.** **Demonstrate knowledge of TDS provisions, including advance tax, filing of TDS returns, digital signatures, and prescribed forms**
V	**DSC-5.1**	**HLE:340**	**INTERNATIONAL ECONOMICS**	**CO1: Explain the basic concepts and importance of international trade in economic development** **CO2: Understand the international trade theories and their application in international trade** **CO3: Explain the concept of terms of trade and demonstrate the effect of trade barriers; and display the ability to analyze the stages of economic integration** **CO4: Understand the concept of Bop and assess the Bop position and examine the changes in for ex rate** **CO5: Analyze the role of International trade and financial institutions**

V	**DSC-5.2**	**HLE:342**	**PUBLIC ECONOMICS**	**CO1: Understand the basic concepts, scope, and significance of Public Economics and distinguish between public finance and private finance, as well as public and private goods.** **CO2: Explain the causes of market failure and evaluate the role of government intervention in achieving maximum social welfare.** **CO3: Analyze the structure of public revenue, principles of taxation, and economic effects of different types of taxes including direct, indirect, progressive, proportional, and GST.** **CO4: Examine the nature, classification, and growth of public expenditure and assess theoretical explanations such as Wagner's Law and the Peacock–Wiseman hypothesis.** **CO5: Understand the concepts of public debt, budget, and fiscal policy, and evaluate their role in economic stabilization and development**
V	**Practical/Skill**	**HLE:346**	**RESEARCH METHODOLOGY**	**1. Understand the basic concepts of research.** **Apply skills in identifying research problems.** **2.Understand methods of data collection and analysis.** **Prepare simple research reports or assignments.**
VI	**DSC-6.1**	**HLF:340**	**DEVELOPMENT ECONOMICS**	**CO1: Understand the concepts and measures of economic development, distinguish between economic growth and development, and evaluate indicators such as GNP, HDI, PQLI, and poverty indices.** **CO2: Explain and critically analyze the major theories of economic growth and development, including classical and modern models.** **CO3: Examine partial theories of development and assess the role of capital accumulation, technology, and labor in the development process.** **CO4: Analyze the concept of sustainable and inclusive development, and evaluate global initiatives such as the**

				Millennium Development Goals (MDGs) and Sustainable Development Goals (SDGs) with reference to India.
VI	**DSC-6.2**	**HLF:342**	**MANAGERIAL ECONOMICS AND BUSINESS DECISIONS**	**CO1: Apply economic logic to corporate problems and evaluate the trade-offs involved in high-level business decision-making.** **CO2: Predict future market trends using quantitative tools and select the most appropriate forecasting model for a specific product.** **CO3: Formulate mathematical models to maximize profit and design strategic pricing structures based on market maturity and competition.** **CO4: Calculate the safety margin for a business and appraise the long-term viability of capital projects using discounted cash flow techniques**
VI	**Practical/Skill**	**HLF:346**	**DIGITAL LITERACY**	**1. Understand basic concepts of computer and digital technologies.** **Use internet tools for information search and academic purposes.** **2. Communicate effectively using email and digital platforms.** **Apply basic office software for document preparation and presentations.** **Practice safe and ethical use of digital technologies**

Programme Matrix: Bachelor of ARTS- Major kannada - HEK

Course Type	Course code	Course Title	Course outcomes
DSC ªÉÆzÀ®£ÉAiÀÄ ZÀvÀÄªÀiÁð¸À	HLA530	©.J ¥ÀwæPÉ-1 PÀ£ÀßqÀ ¸Á»vÀå ZÀjvÉæ: ¥ÁæaÃ£À ªÀÄvÀÄÛ ªÀÄzsÀåPÁ°Ã£À ¥ÀoÀå	1. PÀ£ÀßqÀ £Ár£À ¨sÀªÀå ¥ÀgÀA¥ÀgÉ ªÀÄvÀÄÛ ¸ÀA¸ÀÌøwAiÀÄ£ÀÄß ¥ÀjZÀ¬Ä¸ÀÄvÀÛzÉ. 2. ¥ÁæaÃ£À ¨sÁ²ÉAiÀÄ¸ÀégÀÆ¥ÀªÀ£ÀÄß w½¸À-Ä ¸ÀºÁAiÀÄ ¤ÃqÀÄvÀÛzÉ. 3. ¥ÁæaÃ£À PÁ®WÀlÖzÀ ¸ÁªÀiÁfPÀ gÁdQÃAiÀÄ ¹ÜwAiÀÄ£ÀÄß w½¸À®Ä C£ÀÄªÀÅ ªÀiÁrPÉÆqÀÄvÀÛzÉ. 4. ªÀiÁ£À«ÃAiÀÄ ªÀiË®åUÀ¼À §UÉÎ-CjªÀÅ ªÀÄÆr¸À®Ä ¸ÀºÀPÀj¸ÀÄvÀÛzÉ.
JgÀqÀ£ÉAiÀÄ ZÀvÀÄªÀiÁð¸À	HLB530	©.J ¥ÀwæPÉ- 2 PÀ£ÀßqÀ ¸Á»vÀå ZÀjvÉæ: DzsÀÄ¤PÀ ªÀÄvÀÄÛ ¥ÀoÀå	1. ¨sÁ¶PÀ C©üªÀåQÛAiÀÄ ¸ÁªÀÄxÀåðªÀ£ÀÄß ªÀÈ¢Þ¸ÀÄvÀÛzÉ. 2. ¸ÀÄvÀÛ°£À ¥Àj¸ÀgÀªÀ£ÀÄß CªÀ®A©ü¹, aAw¸ÀÄªÀ D¸ÀQÛ ªÀÄÆr¸ÀÄvÀÛzÉ 3. ¥ÀwæPÉUÀ¼À£ÀÄß NzÀÄªÀ ¥ÉæÃgÉÃ¥ÀuÉ ¤ÃqÀÄvÀÛzÉ. 4. ¸ÀÈd£À²Ã® «ZÁgÀUÀ¼À£ÀÄß PÀÄjvÀÄ, PÀ£ÀßqÀzÀ°è ¯ÉÃR£À §gÉAiÀÄ®Ä GvÉÛÃf¸ÀÄvÀÛz

ªÀÄÆgÀ£ÉAiÀÄ ZÀvÀÄªÀiÁð¸À	HLC 530	©.J ¥ÀwæPÉ-3 ºÀ¼ÀUÀ£ÀßqÀ ªÁåPÀgÀt ±À§ÞªÀÄtÂzÀ¥Àðt A	1. PÀ£ÀßqÀ ¨sÁ²ÉAiÀÄ ¸ÀAªÀºÀ£ÀzÀ ¸ÁzsÀåvÉAiÀÄ£ÀÄß «¸ÀÛj¸ÀÄvÀÛzÉ . 2. ºÀ¼ÀUÀ£ÀßqÀ ªÁåPÀgÀtzÀ NzÀÄ, ªÁåSÁå£ÀUÀ¼À CjªÀÅ ªÀÄÆr¸ÀÄvÀÛzÉ. 3. ªÁåPÀgÀtzÀ ¸ÀégÀÆ¥À, ®PÀëtUÀ¼ÀÄ ºÁUÀÆ ªÀÄºÀvÀé - EªÀÅUÀ¼À CjªÀÅ ªÀÄÆr¸ÀÄvÀÛzÉ. 4. ¥ÁæaÃ£À PÁªÀå ¥ÀgÀA¥ÀgÉAiÀÄ §UÉÎ UËgÀªÀ ªÀÄÆr¸ÀÄvÀÛzÉ.
£Á®Ì£ÉAiÀÄ ZÀvÀÄªÀiÁð¸À	HLD530	©.J ¥ÀwæPÉ-4 ¨sÁgÀwÃAiÀÄ ªÀÄvÀÄÛ ¥Á±ÁÑvÀå PÁªÀå«ÄÃªÀiÁA¸É	1. «°ÉèÃ²ÀuÁ ¸ÁªÀÄxÀåð ªÀÄvÀÄÛ D®ÉÆÃZÀ£Á ¸ÁªÀÄxÀåðªÀ£ÀÄß ªÀÈ¢Þ¸ÀÄvÀÛzÉ. 2. PÀÈwUÀ¼À£ÀÄß Czs ÀåAiÀÄ£À ªÀiÁqÀÄªÀ D¸ÀQÛ ªÀÄÆr¸ÀÄvÀÛzÉ. 3. ªÀiÁw£À PË±À®åªÀ£ÀÄß ºÉaÑ¸ÀÄvÀÛzÉ. 4. §gÀªÀuÉUÉAiÀÄ ±ÉÊ°AiÀÄ£ÀÄß «¸ÀÛj¸ÀÄvÀÛzÉ.
LzÀ£ÉAiÀÄ ZÀvÀÄªÀiÁð¸À	HLE530	©.J ¥ÀwæPÉ-5 PÀ£ÀßqÀ ¨sÁµÉAiÀÄ ZÀjvÉæ	1.ªÀiÁvÀÈ¨sÁµÉAiÀÄ ¥ÁæaÃ£ÀEwºÁ¸ÀzÀ ªÀÄÄ®PÀ PÀ£ÀßqÀ ¨sÁµÉAiÀÄ §UÉÎ M®ªÀ£ÀÄß ¨É¼À¸ÀÄªÀÅzÀÄ 2. PÀÈw ªÀiË®åUÀ¼À£ÀÄß ¸ÀªÀÄPÁ°Ã£À ¸ÀªÀÄ¸ÉåUÀ¼À «±ÉèÃµÀuÉAiÀÄ°è C¼ÀªÀr¹PÉÆ¼ÀÄîªÀ ¸ÀAªÉÃzÀ£ÀPË±À®åvÉAiÀÄ£ÀÄß ¥ÀqÉAiÀÄÄªÀÅzÀÄ 3. ¨sÁgÀwÃAiÀÄ ¨sÁµÉUÀ¼À°è PÀ£ÀßqÀzÀ ¸ÁÜ£À ªÀÄvÀÄÛ ªÀÄºÀvÀéªÀ£ÀÄßCjAiÀÄÄªÀÅzÀÄ 4. ¨sÁµÉAiÀÄÄ ¥Àæ§® ¸ÀAªÀºÀ£À ªÀiÁzsÀåªÀÄªÁVzÀÄÝ ªÀvÀðªÀiÁ£ÀzÀ ¸ÀªÀÄ¸ÉåUÀ½UÉ ¸ÀàA¢¸ÀÄªÀÅzÀÄ

			5. «zÁåyðUÀ¼À°è ¨sÁµÁPË±À®åªÀ£ÀÄß ªÀÈ¢Þ¸ÀÄªÀ ªÀÄÄ®PÀ ¸ÀàzsÁðvÀäPÀ ¥ÀjÃPÉëUÀ½UÉ CtÂUÉÆ½¸ÀÄªÀÅzÀÄ
LzÀ£ÉAiÀÄ ZÀvÀÄªÀiÁð¸À	HLE532	©.J ¥ÀwæPÉ-6 AiÀÄ±ÉÆÃzsÀg À ZÀjvÉæ: PÁªÀåzÀ CzsÀåAiÀÄ£À	1.£ÀqÀÄUÀ£ÀßqÀ PÁªÀåªÀ£ÀÄßNzÀÄªÀ, CxÉÊð¹PÉÆ¼ÀÄîªÀ, ªÁåR妸ÀÄªÀ ¸ÁzsÀåvÉAiÀÄ£ÀÄß ¨É¼É¸ÀÄªÀÅzÀÄ 2. £ÀqÀÄUÀ£ÀßqÀ ¸Á»vÀåzÀ ¥ÀæPÁgÀUÀ¼À ¥ÀjZÀAiÀÄ ªÀiÁqÀÄªÀÅzÀÄ 3. PÁªÀå ªÀiË®åªÀ£ÀÄß ¸ÀªÀÄPÁ°Ã£À §zÀÄQUÉ C£ÀéAiÀÄ¹ £ÉÆÃqÀÄªÀÅzÀ£ÀÄßPÀ°AiÀÄÄªÀÅzÀÄ 4. PÁªÀåzÀNzÀÄ, «±ÉèÃµÀuÉ ªÉÆzÀ¯ÁzÀ PË±À® ¨É¼É¸ÀÄªÀÅzÀÄ
Course Type	**Course code**	**Course Title**	**Course outcomes**

DgÀ£ÉAiÀÄ ZÀvÀÄªÀiÁð¸À		¥ÀwæPÉ - 7 «ªÀÄ±ÉðAiÀÄ CzsÀåAiÀÄ£À	1. ¸Á»vÀåzÀ ¨sÁµÉAiÀÄ£ÀÄ ßCjAiÀÄ®Ä¨ÉÃPÁzÀ ¥Áj¨sÁ¶PÀ ¥ÀzÀUÀ¼À£ÀÄß w½AiÀÄ®Ä C£ÀÄªÀÅ ªÀiÁrPÉÆqÀÄvÀÛzÉ 2. «ªÀÄ±ÉðAiÀÄ ¥Áj¨sÁ¶PÀ «µÀAiÀÄªÀ£ÀÄß ªÀiÁzÀjAiÉÆA¢UÉ PÀ°¸ÀÄvÀÛzÉ. 3. «ªÀÄ±ÉðAiÀÄ ªÀÄÆ®PÀ C£ÀéAiÀÄPÀæªÀÄªÀ£ÀÄßCjvÀÄ PÀ£ÀßqÀ ¸Á»vÀåªÀ£ÀÄßCjAiÀÄ®Ä ¸ÁzsÀåªÁV¸ÀÄvÀÛzÉ. 4. §gÀªÀtÂUÉPË±À®å ¸ÀàzsÁðvÀäPÀ ¥ÀjÃPÉëUÀ¼À£ÀÄß JzÀÄj¸À®Ä CtÂUÉÆ½¸ÀÄvÀÛzÉ.
DgÀ£ÉAiÀÄ ZÀvÀÄªÀiÁð¸À		¥ÀwæPÉ - 8 PÉÆÃ¸ïð£À ²Ã¶ðPÉ - PÀ£ÀßqÀ PÁªÀåzÀ CzsÀåAiÀÄ£À: ²æÃgÁªÀiÁAiÀÄt zÀ±Ð£ÀA(DAiÀÄ Ý ¨sÁUÀUÀ¼ÀÄ)	1. PÀÄªÉA¥ÀÄ ªÀÄºÁPÁªÀåz NzÀÄ, ªÁåSÁå£ÀUÀ¼À CjªÀÅ ªÀÄÆr¸ÀÄªÀÅzÀÄ. 2. ªÀÄºÁPÁªÀåzÀ ªÀ¸ÀÄÛ, ªÉÊ«zÀå, ªÀiË®åUÀ¼À£ÀÄß ¸ÀªÀÄPÁ°Ã£À ¸ÀªÀÄ¸ÉåUÀ¼À «±ÉèÃµÀuÉAiÀÄ°è C¼ÀªÀr¹PÉÆ¼Àî§®è PË±À®ªÀ£ÀÄß ¨É¼É¸ÀÄªÀÅzÀÄ. 3. PÁªÀå ªÀiË®åªÀ£ÀÄß ¸ÀªÀÄPÁ°Ã£À §zÀÄQUÉ C£Àé¬Ä¹ £ÉÆÃqÀÄªÀÅzÀ£ÀÄß PÀ°¸ÀÄvÀÛzÉ 4. PÁªÀåz ÀNzÀÄ, «±ÉèÃµÀuÉ ªÉÆzÀ¯ÁzÀ PË±À® ¨É¼É¸ÀÄvÀÛzÉ

Outcome Based Education Matrix for History, Economics, Kannada – HEK

1. HISTORY – CO–PO MATRIX

History COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1 Explain major historical events, periods, movements and developments	3	2	3	2	2	2	2	1	1	3
CO2 Analyse historical events and processes using appropriate sources and perspectives	3	2	3	3	3	2	3	1	1	3
CO3 Examine the political, social, cultural and economic dimensions of historical developments	3	2	3	3	3	3	2	2	2	3
CO4 Relate historical developments to contemporary society and develop critical historical awareness	3	3	3	3	3	3	3	2	2	3

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2. ECONOMICS – CO–PO MATRIX

Economics COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1 Explain fundamental concepts, principles and theories of economics	2	2	2	1	3	1	2	3	–	2
CO2 Analyse economic issues using appropriate concepts, theories and data	2	2	3	2	3	2	3	3	–	3
CO3 Evaluate economic policies, institutions and contemporary economic issues	3	2	3	2	3	3	3	3	1	3
CO4 Apply economic reasoning to national, regional and global situations	3	3	3	2	3	3	3	3	1	3

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3. KANNADA – CO–PO MATRIX

For Kannada, the mapping gives greater weight to **language proficiency, literary appreciation, cultural understanding and regional/social awareness**.

Kannada COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1 Demonstrate knowledge of Kannada language, literature, genres and literary traditions	3	3	2	3	2	2	2	–	3	3
CO2 Analyse Kannada literary texts in their social, historical and cultural contexts	3	3	3	3	3	3	2	–	3	3
CO3 Interpret literary works using appropriate critical and analytical approaches	3	3	3	3	3	2	3	–	3	3
CO4 Apply Kannada language and communication skills in academic, professional and social contexts	2	3	3	3	3	2	3	1	3	3

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4. INTEGRATED HEK PROGRAMME MATRIX

This is the **main Programme-Level OBE Matrix** that can be included in the HEK programme file.

Programme Component	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
History	3	2	3	3	3	3	3	2	1	3
Economics	3	3	3	2	3	3	3	3	–	3
Kannada	3	3	3	3	3	3	3	1	3	3
Overall HEK Programme	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**

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5. HEK – Programme Educational Outcomes (PEOs)

The following PEOs can accompany the matrix in the **HEK OBE document**:

PEO	Programme Educational Outcome
PEO1	Develop graduates with integrated knowledge of History, Economics and Kannada and their relevance to society and culture.

PEO	Programme Educational Outcome
PEO2	Enable students to communicate effectively in Kannada and other appropriate languages through oral, written and digital modes.
PEO3	Develop critical, analytical, research-oriented and interdisciplinary thinking to understand historical, economic and literary issues.
PEO4	Foster cultural awareness, ethical values, democratic citizenship, social responsibility and respect for diversity.
PEO5	Prepare graduates for higher education, competitive examinations, employment and lifelong learning by developing communication, research, analytical and problem-solving skills.

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6. HEK Programme – PO–PEO Correlation Matrix

A **PEO–PO matrix** can also be included in the programme OBE file.

3 – High | 2 – Moderate | 1 – Low | – – No direct correlation

PEOs / POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
PEO1	3	2	3	3	3	2	2	3	3	3
PEO2	2	3	2	3	2	2	2	1	3	2
PEO3	3	3	3	3	3	2	3	2	3	3
PEO4	3	3	3	3	3	3	2	2	3	3
PEO5	2	3	3	2	3	2	3	2	2	3

OBE rationale for HEK

The **HEK combination is particularly well suited to interdisciplinary OBE**:

- **History** contributes historical consciousness, source-based inquiry and understanding of social change.
- **Economics** contributes analytical reasoning, quantitative/economic understanding and interpretation of contemporary economic issues.
- **Kannada** contributes language proficiency, literary appreciation, cultural consciousness and regional identity.

- **The integrated programme** develops the ability to connect **historical, economic, linguistic, literary and cultural perspectives** in understanding society.